

Best Practice

7.2.1. Describe two best practices successfully implemented by the institution as per NAAC format provided in the Manual.

Response:

Practice - 1.1

Title of Practice:

Environmental awareness by making the green campus.

Objective of the practice

The institute is situated in the lap of nature surrounded with hilly areas and plateaus, The whole block known as khadgawan, dist-korea had the dense forest, With the growth of population and greed among the humans caused the expansion of greenery drastically lessened in the most extent. To revitalize the eco-sensibility among the students, the campus has been used as the platform, as the learning stage for the newcomers with academic goals, to carry out the green practice.

- For the sake of planting trees and saving them to sustain the ecology of the zone.
- Removing the plastics from the campus as it is extremely harmful for environments
- just to produce pure oxygen for enhancing the mental and physical health.
- Saving the quality of the soil as hoarding of plastic and lack of plant and trees badly are dangerous for the environment.
- To control the emission of CO₂ in the locality by planting saplings and save them to prevent from the global warming.
- To maintain the water level of the area for over all sustainability of human habitat.
- . Trees control the air pollution and the temperature of the atmosphere and thus retain the utility of respiration.

- All is dependent on the plantation and protection of trees, right from the shelter, habitat, rain, monsoon, food, and vegetation and moreover the ecological equilibrium. The objective of the practice is that we have already been facing the environmental problem now and then many adverse calamities and catastrophic mishaps have been seen by the generation. This practice is bound to enlighten the students' minds, it takes responsibilities for the protection of the lovely green planet to face the deadly consequences.

context

The practice is not only beneficial for the students but the whole society as well, the site of the institute is planted with the plants during the onset of monsoon by the staff and the students, since the location is slightly down and slant so the development of the plants is not rapid, moreover the earth is mixed with small stones barring the fertility of land so much cost is needed for expansion of the plantation, the college administration is quite aware of the hurdles and necessary steps to be taken soon for upgradation of the environments.

The Practice

The practice is outstanding as it is connected with the life support system of human beings, in the rural background the local inhabitants worship the trees on the festival called Hareli when surrounding looks greener, clean air, water, environment, ecofriendly living place, hygienic weather and the oxygenated surrounding can never be compromised. Hence the administration has started sensitizing the students right from the beginning of the session because green surroundings are more valuable than gold.

Evidence of success

Every year students bring the different kinds of saplings from home at the time of environment project work, though it is mandatory for them for the examination point of view but as instructed many times by the administration they have to do it dutifully with the concentration of minds and this feeling has to be spread by them all around, they are committed to save the plants so that their juniors can take the guidelines from them directly or indirectly and the campus can be converted into the beautiful oxygen-zone. Their efforts are quite visible and vividly seen at the zone.

Problems encountered and resources required

The campus area has not been adequately fenced, it needs to be protected with brick wall duly concretized, attempts have been made by the administration and the PWD and forest department are informed about the environmental campaign and the foundation of the zone and hurdles encountered by the institute, Hopeful to see betterment around the campus in days to come.













राज्य
सर्वोच्च
सर्वोच्च









राष्ट्रीय सेवा योजना

(N.S.S.)



राज सेवा के माध्यम से
छात्रों के व्यक्तित्व का विकास



शासक श्री बी.पी. सिंह
श्री बी.पी. सिंह महाविद्यालय, मेरठ

जिला - कोरिया (छ.ग.)

आचार्य श्री अशोक अशोक
श्री अशोक अशोक



राष्ट्रीय सेवा योजना
विद्यार्थियों के अर्थरक्षक को दिवस
राष्ट्रीय नवीन महाविद्यालय, खंडा
जिला कोरिया (छत्तागढ़)
आपका हार्दिक आभार व्यक्त करता है



























काक चोष्टा बको ध्यानं, श्वान निद्रा तथैव च।
अल्पहारी गृह त्यागा, विद्यार्थी पंच लक्षणं ॥
अर्थः कौआकी तरह चतुर, बगुला की तरह ध्यान करने वाले, श्वान की तरह कम निद्रा
तथा कम खान वाला, गृह का त्याग करने वाले ही विद्यार्थी के पांच लक्षण हैं।

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवा महेश्वरः
गुरुः साक्षात् परं ब्रह्म, तस्मै श्रीगुरुवे नमः
हिन्दी अर्थः गुरु ब्रह्मा हैं, गुरु विष्णु हैं, गुरु ही शंकर हैं, गुरु हैं
ब्रह्म हैं: उन सबगुरु का प्रणाम.

वैश
वैशिन

